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Senate Engrossed

State of Arizona Senate Forty-seventh Legislature First Regular Session 2005

### **SENATE BILL 1517**

#### AN ACT

AMENDING SECTIONS 15-1466, 15-1626, 15-1661, 15-1683, 15-1721, 15-1723, 15-1724 AND 15-1725, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 13, ARTICLE 7, ARIZONA REVISED STATUTES, BY ADDING SECTIONS 15-1726, 15-1727 AND 15-1728; AMENDING SECTION 35-174, ARIZONA REVISED STATUTES; MAKING APPROPRIATIONS; RELATING TO HIGHER EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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Be it enacted by the Legislature of the State of Arizona: Section 1. Section 15-1466, Arizona Revised Statutes, is amended to read:

#### 15-1466. State aid: eligibility: limitations

- A. Subject to legislative appropriation, the legislature shall determine and appropriate the amount of state aid each fiscal year for any district possessing the qualifications as prescribed in this chapter.
- B. The state shall determine the amount of state aid, as prescribed in subsection F of this section, appropriated to each district for the fiscal year prior to the fiscal year for which the state aid is being calculated.
- C. The state shall adjust the amount of state aid appropriated to each district as determined in subsection B of this section by the growth rate referenced by section 15-901, subsection B, paragraph 2. This amount shall be appropriated to the district except as provided in subsection D of this section.
- D. In addition to the state aid appropriated in subsection C of this section, each district qualified under this chapter shall have its state aid adjusted in an amount that reflects the growth in the full-time equivalent student count of the district calculated as follows:
- 1. Calculate the growth in the actual, audited full-time equivalent student count between the second and third most recent fiscal years prior to the fiscal year for which the state aid is being calculated for each district.
- 2. Calculate the average appropriation per full-time equivalent student for all districts by dividing the amount determined in subsection B of this section by the actual, audited full-time equivalent student count for all districts in the most recent fiscal year.
- 3. Multiply the amount calculated in paragraph 1 of this subsection by the average appropriation calculated in paragraph 2 of this subsection. This amount shall be appropriated to the district for growth.
- E. State aid appropriated to each district shall be allocated and paid in accordance with subsection C of this section before any funding is allocated and paid in accordance with subsection D of this section.
- F. The total amount appropriated to each district each fiscal year in accordance with subsections C and D of this section shall serve as the amount of state aid to be adjusted in the next fiscal year. A DISTRICT IS NOT ELIGIBLE FOR GROWTH FUNDING PURSUANT TO THIS SECTION UNLESS THE MOST RECENT AUDITED FULL-TIME STUDENT EQUIVALENT COUNT EXCEEDS THE HIGHEST AUDITED FULL-TIME STUDENT EQUIVALENT COUNT RECORDED FROM AND AFTER FISCAL YEAR 2003-2004.
  - G. To be eligible for state aid, a district shall:
  - 1. Be equipped with suitable buildings, equipment and campus.
- 2. Have AT LEAST three hundred twenty full-time equivalent students attending in the district.
- 3. Have complied with all of the requirements of the district board including budgets and curriculum.

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- H. Notwithstanding subsection E of this section, the legislature may allocate funding for growth in the full-time equivalent student count prior to or in combination with funding of the growth rate.
- The total amount of state monies that may be spent in any fiscal year by a district for operating state aid shall not exceed the amount appropriated or authorized by section 35-173 for that Notwithstanding section 15–1444, this section shall not be construed to impose a duty on an officer, agent or employee of this state to discharge a responsibility or to create any right in a person or group if the discharge or right would require an expenditure of state monies in excess of the expenditure authorized by legislative appropriation for that specific purpose, including any duties prescribed in an employment contract entered into pursuant to section 15–1444, subsection A, paragraph 6.
- J. In addition to the formula to determine the state aid appropriations prescribed in this section, the state may pay additional amounts for state aid to a district based on requests included in the district's budget request.
- K. This section does not entitle a community college operated by a qualified Indian tribe to state aid for community colleges pursuant to this chapter.
  - Sec. 2. Section 15-1626, Arizona Revised Statutes, is amended to read: 15-1626. General administrative powers of board
  - A. The board shall:
- 1. Have and exercise the powers necessary for the effective governance and administration of the institutions under its control. To that end, the board may adopt, and authorize each university to adopt, such regulations, policies, rules or measures as are deemed necessary and may delegate in writing to its committees, to its university presidents, or their designees, or to other entities under its control, any part of its authority for the administration and governance of such institutions, including those powers enumerated in section 15-1625, subsection B, paragraphs 2 and 4, paragraphs 3, 4, 7, 8, 10 and 11 of this subsection, and subsection B of this section. Any delegation of authority may be rescinded by the board at any time in whole or in part.
- 2. Appoint and employ and determine the compensation of presidents with such power and authority and for such purposes in connection with the operation of the institutions as the board deems necessary.
- 3. Appoint and employ and determine the compensation of vice-presidents, deans, professors, instructors, lecturers, fellows and such other officers and employees with such power and authority and for such purposes in connection with the operation of the institutions as the board deems necessary, or delegate its authority pursuant to paragraph 1 of this subsection.
- 4. Remove any officer or employee when the interests of education in this state so require in accordance with its personnel rules and policies.

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- Fix tuitions and fees to be charged and graduate DIFFERENTIATE the tuitions and fees between institutions and between residents, nonresidents, and UNDERGRADUATE STUDENTS, GRADUATE STUDENTS, students from foreign countries AND STUDENTS WHO HAVE EARNED CREDIT HOURS IN EXCESS OF THE CREDIT HOUR THRESHOLD. EXCEPT STUDENTS WHOSE CHOSEN PROGRAM REQUIRES FOR A DEGREE ADDITIONAL CREDIT HOURS ABOVE THE CREDIT HOUR THRESHOLD. FOR THE PURPOSES OF THIS PARAGRAPH, THE CREDIT HOUR THRESHOLD IS ONE HUNDRED FIFTY-FIVE HOURS IN FISCAL YEAR 2006-2007, ONE HUNDRED FIFTY HOURS IN FISCAL YEAR 2007-2008 AND ONE HUNDRED FORTY-FIVE HOURS AFTER FISCAL YEAR 2007-2008. tuition, registration fees and other revenues included in the operating budget for the university adopted by the board as prescribed in paragraph 12 of this subsection shall be deposited, pursuant to sections 35-146 and All other tuition and fee revenue shall be retained by each university for expenditure as approved by the board. Except as provided in subsection H of this section, the Arizona board of regents shall adopt rules to govern its tuition and fee setting process which shall provide THAT PROVIDE for the following:
- (a) At least one public hearing at each university as an opportunity for students and members of the public to comment upon any proposed increase in tuition or fees.
- (b) Publication of the notice of public hearing at least ten days prior to the hearing in a newspaper of general circulation in Maricopa county, Coconino county and Pima county. The notice shall include the date, time and location of the public hearing.
- (c) Public disclosure by each university of any proposed increases in tuition or fees at least ten days prior to the public hearing.
- (d) Final board action on changes in tuition or fees shall be taken by roll call vote.
- The procedural requirements of subdivisions (a), (b), (c) and (d) apply only to those changes in tuition or fees that require board approval.
- 6. Pursuant to section 35-115, submit a budget request for each institution under its jurisdiction that includes the estimated tuition and fee revenue available to support the programs of the institution as described in the budget request. The estimated available tuition and fee revenue shall be based on the tuition and registration fee rates in effect at the time the budget request is submitted with adjustments for projected changes in enrollment as provided by the board.
- 7. Establish curriculums and designate courses at the several institutions which in its judgment will best serve the interests of this state.
- 8. Award such degrees and diplomas upon the completion of such courses and curriculum requirements as it deems appropriate.
- 9. Prescribe qualifications for admission of all students to the universities. The board shall establish policies for guaranteed admission that assure fair and equitable access to students in this state from public, private, charter and home schools. For the purpose of determining the

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qualifications of honorably discharged veterans, veterans are those PERSONS who served in the armed forces for a minimum of two years and who were previously enrolled at a university or community college in this state. No prior failing grades received by the veteran at the university or community college in this state may be considered.

- 10. Adopt any energy conservation standards promulgated by the department of administration for the construction of new buildings.
- 11. Employ for such time and purposes as the board requires attorneys whose compensation shall be fixed and paid by the board. Litigation to which the board is a party and for which self-insurance is not provided may be compromised or settled at the direction of the board.
- 12. Adopt annually an operating budget for each university equal to the sum of appropriated general fund monies and the amount of tuition, registration fees and other revenues approved by the board and allocated to each university operating budget.
- 13. In consultation with the state board of education and other education groups, develop and implement a program to award honors endorsements to be affixed to the high school diplomas of qualifying high school pupils and to be included in the transcripts of pupils who are awarded endorsements. The board shall develop application procedures and testing criteria and adopt testing instruments and procedures to administer the program. In order to receive an honors endorsement, a pupil must demonstrate an extraordinary level of knowledge, skill and competency as measured by the testing instruments adopted by the board in mathematics, English, science and social studies. Additional subjects may be added at the determination of the board. The program is voluntary for pupils.
- 14. Require the publisher of each literary and nonliterary textbook used in the universities of this state to furnish computer software in a standardized format when software becomes available for nonliterary textbooks, to the Arizona board of regents from which braille versions of the textbooks may be produced.
- 15. Require universities that provide a degree in education to require courses that are necessary to obtain a provisional structured English immersion endorsement as prescribed by the state board of education.
- B. The board shall adopt personnel rules. All nonacademic employees of the universities are subject to these rules except for university presidents, university vice-presidents, university deans, legal counsel and administrative officers. The personnel rules shall be similar to the personnel rules under section 41-783. The rules shall include provisions for listing available positions with the department of economic security, competitive employment processes for applicants, probationary status for new nonacademic employees, nonprobationary status on successful completion of probation and due process protections of nonprobationary employees after discharge. The board shall provide notice of proposed rule adoption and an opportunity for public comment on all personnel rules proposed for adoption.

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- C. The Arizona board of regents may employ legal assistance in procuring loans for the institutions from the United States government. Fees or compensation paid for such legal assistance shall not be a claim upon the general fund of this state but shall be paid from funds of the institutions.
- D. The board shall approve or disapprove any contract or agreement entered into by the university of Arizona hospital with the Arizona health facilities authority.
- E. The board may adopt policies which authorize the institutions under its jurisdiction to enter into employment contracts with nontenured employees for periods of more than one year but not more than five years. The policies shall prescribe limitations on the authority of the institutions to enter into employment contracts for periods of more than one year but not more than five years, including the requirement that the board approve the contracts.
- F. The board may adopt a plan or plans for employee benefits which allow for participation in a cafeteria plan that meets the requirements of the United States internal revenue code of 1986.
- G. The board may establish a program for the exchange of students between the universities under the jurisdiction of the board and colleges and universities located in the state of Sonora, Mexico. Notwithstanding subsection A, paragraph 5 of this section, the program may provide for in-state tuition at the universities under the jurisdiction of the board for fifty Sonoran students in exchange for similar tuition provisions for up to fifty Arizona students enrolled or seeking enrollment in Sonoran colleges or universities. The board may direct the universities to work in conjunction with the Arizona-Mexico commission to coordinate recruitment and admissions activities.
- H. Subsection A, paragraph 5, subdivisions (a), (b), (c) and (d) of this section do not apply to fee increases that are set by individual universities and that do not require approval by the Arizona board of regents before the fee increase becomes effective.
  - Sec. 3. Section 15-1661, Arizona Revised Statutes, is amended to read: 15-1661. Annual appropriation; expenditure; balance; salaries
- A. There shall be appropriated in the general appropriation bill for each fiscal year a sum of monies not less than eighty-five one-hundredths of one mill on the dollar of the assessed valuation of all taxable property in the state for the improvement, support and maintenance of the institutions under the Arizona board of regents' jurisdiction, including payment of salaries, current expenses, purchase of equipment, making necessary repairs, construction of new buildings, purchase of lands and in general for payment of all such expenses connected with the management of the institutions under the Arizona board of regents' jurisdiction. The department of revenue shall, upon compiling the aggregate assessed valuation of all taxable property within this state, SHALL compute the amount of monies so determined and certify such amount over its seal to the department of administration and the state treasurer.

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B. THE FULL-TIME EQUIVALENT STUDENT ENROLLMENT REPORTED FOR THE PREVIOUS FISCAL YEAR BY EACH UNIVERSITY SHALL BE AUDITED ANNUALLY BY THE AUDITOR GENERAL. THE AUDITOR GENERAL SHALL REPORT THE RESULTS OF THE AUDIT TO THE STAFFS OF THE JOINT LEGISLATIVE BUDGET COMMITTEE AND THE GOVERNOR'S OFFICE OF STRATEGIC PLANNING AND BUDGETING ON OR BEFORE OCTOBER 15 OF EACH YEAR. BEGINNING IN 2006, ON OR BEFORE JULY 21 OF EACH YEAR, EACH UNIVERSITY SHALL PROVIDE A CERTIFIED REPORT TO THE AUDITOR GENERAL OF THE NUMBER OF FULL-TIME EQUIVALENT STUDENTS CALCULATED BY THE UNIVERSITY. THE UNIVERSITY'S RECORDS USED TO CALCULATE FULL-TIME EQUIVALENT STUDENT ENROLLMENT SHALL BE PROVIDED TO THE AUDITOR GENERAL IN AN ELECTRONIC FORMAT PRESCRIBED BY THE AUDITOR GENERAL. BEGINNING IN 2006. EACH UNIVERSITY SHALL SUBMIT TO THE AUDITOR GENERAL A SUMMARY OF ITS FULL-TIME EQUIVALENT STUDENT ENROLLMENT ACCOUNTING POLICIES AND PROCEDURES, COMPILATION PROCEDURES AND SOURCE RECORDS USED FOR CALCULATING FULL-TIME EQUIVALENT STUDENT ENROLLMENT. ACCOUNTING POLICIES AND PROCEDURES, COMPILATION PROCEDURES AND SOURCE RECORDS SHALL COMPLY WITH POLICIES DEVELOPED ON OR BEFORE JUNE 30, 2006 BY THE ARIZONA BOARD OF REGENTS, IN CONSULTATION WITH THE AUDITOR GENERAL AND REVIEWED BY THE JOINT LEGISLATIVE BUDGET COMMITTEE. THESE POLICIES SHALL INCLUDE MINIMUM REQUIREMENTS FOR STUDENTS ENROLLED IN CLASSES TO QUALIFY FOR APPROPRIATIONS PURSUANT TO THIS SECTION, INCLUDING REQUIREMENTS THAT THE CLASS BE A FOR-CREDIT COURSE THAT IS NECESSARY FOR THE COMPLETION OF A DEGREE AND THAT THE STUDENT ENROLLED IN THE COURSE BE PHYSICALLY PRESENT IN THIS STATE AT THE TIME THE COURSE IS CONDUCTED. THE BASIC ACTUAL FULL-TIME EQUIVALENT STUDENT ENROLLMENT SHALL BE COUNTED ON THE TWENTY-FIRST DAY AFTER THE BASIC ACTUAL FULL-TIME EQUIVALENT STUDENT ENROLLMENT CLASSES BEGIN FOR THE FALL SEMESTER. AS PUBLISHED IN THE UNIVERSITY CATALOGS. CLASS ROSTERS THAT REFLECT ENROLLMENT AS OF THE TWENTY-FIRST DAY SHALL BE PROVIDED BY THE REGISTRAR'S OFFICE TO EACH PROFESSOR OR INSTRUCTOR FOR EVERY CLASS SECTION. THE CLASS ROSTER SHALL INDICATE THE COURSE NUMBER, COURSE TITLE, TIME, INSTRUCTOR NAME AND STUDENTS ENROLLED. EACH PROFESSOR OR INSTRUCTOR IS REQUIRED TO REVIEW THE CLASS ROSTER AND MAKE ADDITIONS OR DELETIONS AS ON THE TWENTY-FIRST DAY CLASS ROSTERS, EACH PROFESSOR OR NECESSARY. INSTRUCTOR SHALL INDICATE AS WITHDRAWN EACH STUDENT WHO HAS FORMALLY WITHDRAWN FROM THE COURSE, AND THAT STUDENT SHALL NOT BE COUNTED FOR STATE AID PURPOSES. THE OFFICIAL TWENTY-FIRST DAY ROSTERS SHALL INCLUDE A MANUAL SIGNATURE AND DATE OR AN ELECTRONIC AUTHORIZATION AND DATE BY THE PROFESSOR OR INSTRUCTOR AND SHALL INCLUDE THE FOLLOWING CERTIFICATION:

I HEREBY CERTIFY THAT THE INFORMATION CONTAINED IN THIS CLASS ROSTER ACCURATELY REFLECTS THOSE STUDENTS WHO ARE ENROLLED.

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- C. STUDENTS WHO HAVE WITHDRAWN OR WHO HAVE BEEN WITHDRAWN FROM CLASSES AS OF THE TWENTY-FIRST DAY SHALL NOT BE COUNTED FOR STATE AID PURPOSES. A RECORD SHALL BE MAINTAINED THAT IDENTIFIES STUDENT WITHDRAWALS BY DATE OF WITHDRAWAL, AS OF THE TWENTY-FIRST DAY AND AFTER THE TWENTY-FIRST DAY FOR THE ENTIRE SEMESTER.
- D. Amounts appropriated as provided by subsection A shall be paid as other claims against this state are paid.
- 6. E. The balance of appropriations as provided by subsection A at the end of the fiscal year, if any, shall not revert to the general fund but shall be carried forward for the continued use for which appropriated.
- D. F. Monies appropriated to a university under the jurisdiction of the Arizona board of regents for cost of living salary increases for university employees shall be used to provide cost of living salary increases to all university employees including graduate student assistants. If monies are appropriated to a university for salary increases based on merit, the monies shall be used to provide merit increases according to the merit pay plan adopted by the Arizona board of regents.
- G. THE ARIZONA BOARD OF REGENTS SHALL DETERMINE CURRENT ACTUAL FULL-TIME EQUIVALENT STUDENT ENROLLMENT AT EACH OF THE INSTITUTIONS UNDER THE JURISDICTION OF THE ARIZONA BOARD OF REGENTS. FULL-TIME EQUIVALENT STUDENT ENROLLMENT SHALL BE CALCULATED BY ADDING THE FOLLOWING:
- 1. THE TOTAL NUMBER OF ENROLLED FALL SEMESTER CREDIT HOURS IN 100-LEVEL CREDIT COURSES AND 200-LEVEL CREDIT COURSES DIVIDED BY FIFTEEN.
- 2. THE TOTAL NUMBER OF ENROLLED FALL SEMESTER CREDIT HOURS IN 300-LEVEL CREDIT COURSES AND 400-LEVEL CREDIT COURSES DIVIDED BY TWELVE.
- 3. THE TOTAL NUMBER OF ENROLLED FALL SEMESTER CREDIT HOURS IN GRADUATE LEVEL CREDIT COURSES DIVIDED BY TEN.
- H. THE LEGISLATURE SHALL NOT APPROPRIATE MONIES SUPPORTING ANY STUDENT WHO IS ENROLLED AT AN INSTITUTION UNDER THE JURISDICTION OF THE ARIZONA BOARD OF REGENTS WHO HAS EARNED CREDIT HOURS IN EXCESS OF THE CREDIT HOUR THRESHOLD, EXCEPT STUDENTS WHOSE CHOSEN PROGRAM REQUIRES FOR A DEGREE ADDITIONAL CREDIT HOURS ABOVE THE CREDIT HOUR THRESHOLD. FOR THE PURPOSES OF THIS SUBSECTION, THE CREDIT HOUR THRESHOLD IS ONE HUNDRED FIFTY-FIVE HOURS IN FISCAL YEAR 2006-2007, ONE HUNDRED FIFTY HOURS IN FISCAL YEAR 2007-2008 AND ONE HUNDRED FORTY-FIVE HOURS AFTER FISCAL YEAR 2007-2008.
  - Sec. 4. Section 15-1683, Arizona Revised Statutes, is amended to read: 15-1683. <u>Issuance of bonds</u>
- A. The board shall have power, and is hereby authorized from time to time, to issue bonds:
- 1. To acquire any one project, or more than one, or any combination thereof, for such institution,  $\frac{\text{provided that}}{\text{that}}$  IF both of the following conditions are met:
- (a) As of the date of issuance of bonds or certificates of participation for any institution, projected debt service on bonds and certificates of participation then outstanding and proposed to be issued for such institution, as shown in the most recent capital improvement plan

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reported to the board, may not exceed, in any fiscal year shown in such capital improvement plan, more than eight per cent of such institution's total projected expenditures and mandatory transfers. The calculation of compliance with this condition shall be as set forth in and approved by the board in its adopted capital improvement plan for such institution.

- (b) The project to be acquired with the proceeds of the bonds is reviewed by the joint committee on capital review.
- 2. To refund bonds heretofore and hereafter issued to acquire any project or projects for such institution as hereinafter provided for.
  - 3. To refund any such refunding bonds.
- 4. For any one, or more than one, or all of such purposes, or any combination thereof.
- B. All bonds shall be authorized by resolution of the board and may be issued in one or more series, may bear such date or dates, may be in such denomination or denominations, may mature at such time or times not exceeding THE EARLIER OF forty years from the respective dates thereof OR THE USEFUL LIFE OF THE CAPITAL IMPROVEMENTS, may mature in such amount or amounts, may bear interest at such rate or rates as shall be determined by the board, payable at such time or times, may be in such form, either coupon or registered as to principal only or as to both principal and interest, may carry such registration privileges, including the conversion of a fully registered bond to a coupon bond or bonds and the conversion of a coupon bond to a fully registered bond, may be executed in such manner, may be made payable in such medium of payment, at such place or places within or without the state, and may be subject to such terms of redemption prior to their expressed maturity, with or without premium, as such resolution or other resolutions may provide. All bonds issued under this article shall be sold as the board shall determine. Such resolution may provide that one of the officers of the board shall sign such bonds manually and that the other signatures may be printed, lithographed, engraved or otherwise reproduced thereon. The coupon bonds shall be fully negotiable within the meaning of the uniform commercial code, title 47.
  - Sec. 5. Section 15-1721, Arizona Revised Statutes, is amended to read: 15-1721. <u>Definitions</u>

In this article, unless the context otherwise requires:

- 1. "Board" means the board of medical student loans.
- 2. "GDP PRICE DEFLATOR" MEANS THE AVERAGE OF THE FOUR IMPLICIT PRICE DEFLATORS FOR THE GROSS DOMESTIC PRODUCT REPORTED BY THE UNITED STATES DEPARTMENT OF COMMERCE FOR THE FOUR QUARTERS OF THE CALENDAR YEAR.
- $\frac{2}{2}$ . "Medically underserved area" means an area of this state designated by the department of health services pursuant to title 36, chapter 24, article 1 or by federal law.
- 3. 4. "Medically underserved population" means an area designated by the United States department of health and human services.
  - 4. 5. "Rural" means either of the following:

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- (a) A county with a population of less than four hundred thousand persons.
- (b) A census county division with less than fifty thousand persons in a county with a population of at least four hundred thousand persons.
  - Sec. 6. Section 15-1723, Arizona Revised Statutes, is amended to read: 15-1723. Medical student loans: amount: qualifications:

#### requirements

- A. The board may grant loans from the medical student loan fund established by section 15-1725 to defray the expenses of the medical education of those students at a public or private school of medicine in this state who intend to enter and complete a residency program approved by the accreditation council for graduate medical education or by the American osteopathic association to become board certified in family practice, general pediatrics, obstetrics and gynecology, general internal medicine, or combined medicine and pediatrics and who are deemed qualified by the board to receive such loans. Loans shall be granted upon such terms and conditions as may be imposed by the board. One of the qualifications shall be Arizona residency, which shall be determined according to the same criteria prescribed for in-state student status in section 15-1802. The board may grant forty loans each year.
- B. The loans granted by the board shall provide for EACH STUDENT tuition plus A LIVING ALLOWANCE. no more than ten thousand dollars for each student in 1992-1993. Beginning in 1993-1994 and continuing each year thereafter until June 30, 2002, each loan shall provide for tuition plus no more than ten thousand dollars per year adjusted by the percentage change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the current year. The amount provided for tuition shall not exceed the cost of registration for a full time student at a college of medicine at a university under the jurisdiction of the Arizona board of regents. For 2002-2003, each loan shall provide for tuition plus no more than sixteen thousand dollars for each student. Beginning in 2003-2004 and continuing each year thereafter, each loan shall provide for tuition plus THE LIVING ALLOWANCE SHALL BE no more than sixteen thousand dollars for each student per year adjusted by the percentage change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the current year. For purposes of this subsection, "GDP price deflator" means the average of the four implicit price deflators for the gross domestic product reported by the United States department of commerce for the four quarters of the calendar year.
- C. The board shall make a full and careful investigation of the ability, character and qualification of each applicant through a written application and interview process and determine the applicant's fitness to become a loan recipient. The investigation of each applicant shall include an examination of the ability of the applicant to pay the expenses of a medical education. The board shall give preference to qualified applicants who are unable to pay the expenses of obtaining a medical education and to

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qualified applicants who demonstrate a commitment to serve in an area listed in subsection E of this section.

- D. The services to be performed are service to the state by practicing general practice, family practice, general pediatrics, combined medicine and pediatrics, obstetrics and gynecology, or general internal medicine in an area listed in subsection E of this section. The service location is subject to approval by the board.
  - E. The board may approve service in any of the following locations:
  - 1. A rural and medically underserved area of this state.
  - 2. A medically underserved area of this state.
  - 3. A medically underserved population of this state.
  - 4. Any Indian reservation that is located in this state.
- F. The board may specify an area listed in subsection E of this section in the student's contract to permit the student to seek employment in that area as a physician. After the area is specified by the board, that area shall be designated in the student's subsequent contracts as an approved area and as an approved service location.
- G. The board shall collect and maintain data on the retention of doctors who practice in an area listed in subsection E of this section. The board shall collect this data for at least ten years after each loan recipient completes the recipient's service commitment.
- H. Private schools of medicine shall reimburse the university of Arizona for any administrative costs related to the processing of loans for students at private schools of medicine pursuant to subsection A of this section.
  - Sec. 7. Section 15-1724, Arizona Revised Statutes, is amended to read: 15-1724. Medical student loans: interest: obligations: penalty:

    authority of attorney general
- A. Each applicant who is approved for a loan by the board may be granted a loan for a period of up to five years.
- B. The loans shall bear interest at the rate of seven per cent per year.
- C. Each loan shall be evidenced by a contract between the student and the board, acting on behalf of this state. The contract shall provide for the payment by the state of a stated sum or sums defraying the costs of a medical education at a public or private school of medicine in this state and shall be conditioned upon the contractual agreement by the recipient of such loan to complete the service required by section 15-1723. The contract shall provide that the recipient serving as a physician in an area listed in section 15-1723, subsection E may receive compensation from the board for such service and other services designated in the contract which compensation shall be credited against amounts due under the loan and shall not exceed the amount of the loan and any interest accrued on the loan. Such service shall be full time as determined by the board and shall be for two years or one year of service for each year of loan support, whichever is longer. A loan and the interest accrued thereon may be fully paid with compensation received

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for services as required by the contract or at the option of the recipient by payment of all monies, interest and penalties for failure to fulfill the contract.

- D. A loan recipient shall begin the service for which the recipient contracted as a condition of the loan within three years of completion of the recipient's undergraduate medical education unless extended to four years by the board. A recipient who is ordered into military service or for other cause beyond the recipient's control deemed sufficient by the board is unable to commence the required service within three years of such graduation shall begin service within one year after completing military service or the termination of such other cause.
- If a recipient decides not to fulfill the conditions of the contract by serving in an area listed in section 15-1723, subsection E, the contract shall provide that the recipient shall be required to repay the full amount borrowed, including tuition, at the seven per cent interest rate plus a penalty for liquidated damages in an amount equivalent to the full amount borrowed, including tuition, less the amount credited for time actually served in a site approved by the board, to be calculated on a prorated monthly basis. The board for good reason may provide for extensions of the period of repayment specified in the loan recipient's contract. The board may waive the payment of principal, interest and liquidated damages if it determines that death or permanent physical disability accounts for the recipient's failure to fulfill the contract. For recipients entering into a contract prior to January 1, 1992, the board may, for the purpose of retaining the recipient's service in a federally designated medically underserved area of this state, release the recipient from obligations to the program if the recipient enters into a legally binding service contract with the United States public health service. The contracted term of service for the United States public health service must be for the same or longer term than the recipient's service commitment to this state under the medical student loan program.
- F. If a recipient withdraws or is dismissed from medical school, the recipient shall be required to repay the loan to the board with interest with no penalty within one year of withdrawal. The board may for good reason provide for extensions on the period of repayment.
- G. On receipt of supporting documentation, the board for good cause shown may defer the loan recipient's service or payment obligation or may enter into repayment arrangements with the loan recipient or allow service that is equivalent to full-time service if the board determines that this action is justified after a review of the individual's circumstances.
- H. The attorney general may commence whatever actions are necessary to enforce the contract and achieve repayment of loans provided by the board pursuant to this article.
  - Sec. 8. Section 15-1725, Arizona Revised Statutes, is amended to read: 15-1725. <u>Medical student loan fund</u>

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- A. The medical student loan fund is established. All monies appropriated to carry out the provisions of this article SECTIONS 15-1723 AND 15-1724 shall be deposited in the fund, and all payments of principal and interest received by the board shall be deposited, pursuant to sections 35-146 and 35-147, in the fund. Monies in the fund are subject to legislative appropriation.
- B. Monies in the medical student loan fund are exempt from the provisions of section 35-190 relating to lapsing of appropriations.
- Sec. 9. Title 15, chapter 13, article 7, Arizona Revised Statutes, is amended by adding sections 15-1726, 15-1727 and 15-1728, to read:

15-1726. <u>Medical student scholarships; amount; qualifications;</u> requirements

A. THE BOARD MAY GRANT SCHOLARSHIPS TO FIRST YEAR MEDICAL STUDENTS WHO INTEND TO ENTER AND COMPLETE A RESIDENCY PROGRAM APPROVED BY THE ACCREDITATION COUNCIL FOR GRADUATE MEDICAL EDUCATION OR BY THE AMERICAN OSTEOPATHIC ASSOCIATION TO BECOME BOARD CERTIFIED IN FAMILY PRACTICE, GENERAL PEDIATRICS, OBSTETRICS AND GYNECOLOGY, GENERAL INTERNAL MEDICINE, OR COMBINED MEDICINE AND PEDIATRICS AND WHO ARE DEEMED QUALIFIED BY THE BOARD TO RECEIVE SUCH SCHOLARSHIPS, FROM THE MEDICAL STUDENT SCHOLARSHIP FUND ESTABLISHED BY SECTION 15-1728 TO DEFRAY THE EXPENSES OF MEDICAL EDUCATION AT A PUBLIC OR PRIVATE SCHOOL OF MEDICINE IN THIS STATE. SCHOLARSHIPS SHALL BE GRANTED UPON SUCH TERMS AND CONDITIONS AS MAY BE IMPOSED BY THE BOARD. ONE OF THE QUALIFICATIONS SHALL BE ARIZONA RESIDENCY, WHICH SHALL BE DETERMINED ACCORDING TO THE SAME CRITERIA PRESCRIBED FOR IN-STATE STUDENT STATUS IN SECTION 15-1802. PREFERENCE SHALL BE GIVEN TO APPLICANTS WHO COMMIT TO AN ARIZONA RESIDENCY PROGRAM.

- B. THE SCHOLARSHIPS GRANTED BY THE BOARD SHALL PROVIDE FOR EACH STUDENT TUITION PLUS A LIVING ALLOWANCE. THE LIVING ALLOWANCE SHALL BE NO MORE THAN SIXTEEN THOUSAND DOLLARS FOR EACH STUDENT PER YEAR ADJUSTED BY THE PERCENTAGE CHANGE IN THE GDP PRICE DEFLATOR FROM THE SECOND PRECEDING CALENDAR YEAR TO THE CALENDAR YEAR IMMEDIATELY PRECEDING THE CURRENT YEAR.
- C. THE BOARD SHALL MAKE A FULL AND CAREFUL INVESTIGATION OF THE ABILITY, CHARACTER AND QUALIFICATION OF EACH APPLICANT THROUGH A WRITTEN APPLICATION AND INTERVIEW PROCESS AND DETERMINE THE APPLICANT'S FITNESS TO BECOME A SCHOLARSHIP RECIPIENT. THE INVESTIGATION OF EACH APPLICANT SHALL INCLUDE AN EXAMINATION OF THE PRIOR ACADEMIC AND EXTRACURRICULAR PERFORMANCE OF THE APPLICANT. THE BOARD SHALL GIVE PREFERENCE TO QUALIFIED APPLICANTS WHO DEMONSTRATE SUPERIOR ACADEMIC AND EXTRACURRICULAR MERIT AND TO QUALIFIED APPLICANTS WHO DEMONSTRATE A COMMITMENT TO SERVE IN AN UNDERSERVED AREA.
- D. PRIVATE SCHOOLS OF MEDICINE SHALL REIMBURSE THE UNIVERSITY OF ARIZONA FOR ANY ADMINISTRATIVE COSTS RELATED TO THE PROCESSING OF SCHOLARSHIPS FOR STUDENTS AT PRIVATE SCHOOLS OF MEDICINE PURSUANT TO SUBSECTION A OF THIS SECTION.

15-1727. Medical student scholarships; obligations; penalty; authority of attorney general

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- A. EACH APPLICANT WHO IS APPROVED FOR A SCHOLARSHIP BY THE BOARD MAY BE GRANTED A SCHOLARSHIP FOR A PERIOD OF UP TO FIVE YEARS.
- B. EACH SCHOLARSHIP SHALL BE EVIDENCED BY A CONTRACT BETWEEN THE STUDENT AND THE BOARD, ACTING ON BEHALF OF THIS STATE. THE CONTRACT SHALL PROVIDE FOR THE PAYMENT BY THE STATE OF A STATED SUM OR SUMS DEFRAYING THE COSTS OF A MEDICAL EDUCATION AT A PUBLIC OR PRIVATE SCHOOL OF MEDICINE IN THIS STATE AND SHALL BE CONDITIONED UPON THE CONTRACTUAL AGREEMENT BY THE RECIPIENT OF SUCH SCHOLARSHIP TO COMPLETE THE SERVICE REQUIRED. SUCH SERVICE SHALL BE FULL TIME AS DETERMINED BY THE BOARD AND SHALL BE FOR TWO YEARS OR ONE YEAR OF SERVICE FOR EACH YEAR OF SCHOLARSHIP SUPPORT, WHICHEVER IS LONGER.
- C. A SCHOLARSHIP RECIPIENT SHALL BEGIN THE SERVICE FOR WHICH THE RECIPIENT CONTRACTED AS A CONDITION OF THE SCHOLARSHIP WITHIN THREE YEARS OF COMPLETION OF THE RECIPIENT'S UNDERGRADUATE MEDICAL EDUCATION UNLESS EXTENDED TO FOUR YEARS BY THE BOARD. A RECIPIENT WHO IS ORDERED INTO MILITARY SERVICE OR FOR OTHER CAUSE BEYOND THE RECIPIENT'S CONTROL DEEMED SUFFICIENT BY THE BOARD IS UNABLE TO COMMENCE THE REQUIRED SERVICE WITHIN THREE YEARS OF SUCH GRADUATION SHALL BEGIN SERVICE WITHIN ONE YEAR AFTER COMPLETING MILITARY SERVICE OR THE TERMINATION OF SUCH OTHER CAUSE.
- D. IF A RECIPIENT DECIDES NOT TO FULFILL THE CONDITIONS OF THE CONTRACT BY SERVING IN AN UNDERSERVED AREA, THE CONTRACT SHALL PROVIDE THAT THE RECIPIENT SHALL BE REQUIRED TO REPAY THE FULL AMOUNT OF THE SCHOLARSHIP, INCLUDING TUITION, AT THE SEVEN PER CENT INTEREST RATE PLUS A PENALTY FOR LIQUIDATED DAMAGES IN AN AMOUNT EQUIVALENT TO THE FULL AMOUNT OF THE SCHOLARSHIP, INCLUDING TUITION, LESS THE AMOUNT CREDITED FOR TIME ACTUALLY SERVED IN A SITE APPROVED BY THE BOARD, TO BE CALCULATED ON A PRORATED MONTHLY BASIS. THE BOARD FOR GOOD REASON MAY PROVIDE FOR EXTENSIONS OF THE PERIOD OF REPAYMENT SPECIFIED IN THE SCHOLARSHIP RECIPIENT'S CONTRACT. THE BOARD MAY WAIVE THE PAYMENT OF PRINCIPAL, INTEREST AND LIQUIDATED DAMAGES IF IT DETERMINES THAT DEATH OR PERMANENT PHYSICAL DISABILITY ACCOUNTS FOR THE RECIPIENT'S FAILURE TO FULFILL THE CONTRACT.
- E. IF A RECIPIENT WITHDRAWS OR IS DISMISSED FROM MEDICAL SCHOOL, THE RECIPIENT SHALL BE REQUIRED TO REPAY THE FULL AMOUNT OF THE SCHOLARSHIP RECEIVED TO THE BOARD WITH INTEREST WITH NO PENALTY WITHIN ONE YEAR OF WITHDRAWAL. THE BOARD MAY FOR GOOD REASON PROVIDE FOR EXTENSIONS ON THE PERIOD OF REPAYMENT.
- F. ON RECEIPT OF SUPPORTING DOCUMENTATION, THE BOARD FOR GOOD CAUSE SHOWN MAY DEFER THE SCHOLARSHIP RECIPIENT'S SERVICE OR PAYMENT OBLIGATION OR MAY ENTER INTO REPAYMENT ARRANGEMENTS WITH THE SCHOLARSHIP RECIPIENT OR ALLOW SERVICE THAT IS EQUIVALENT TO FULL-TIME SERVICE IF THE BOARD DETERMINES THAT THIS ACTION IS JUSTIFIED AFTER A REVIEW OF THE INDIVIDUAL'S CIRCUMSTANCES.
- G. THE ATTORNEY GENERAL MAY COMMENCE WHATEVER ACTIONS ARE NECESSARY TO ENFORCE THE CONTRACT AND ACHIEVE REPAYMENT OF SCHOLARSHIP PROVIDED BY THE BOARD PURSUANT TO THIS ARTICLE.
  - 15-1728. Medical student scholarship fund

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A. THE MEDICAL STUDENT SCHOLARSHIP FUND IS ESTABLISHED. ALL MONIES APPROPRIATED TO CARRY OUT THE PROVISIONS OF SECTIONS 15-1726 AND 15-1727 SHALL BE DEPOSITED IN THE FUND, AND ALL PENALTY PAYMENTS RECEIVED BY THE BOARD SHALL BE DEPOSITED, PURSUANT TO SECTIONS 35-146 AND 35-147, IN THE FUND. MONIES IN THE FUND ARE SUBJECT TO LEGISLATIVE APPROPRIATION.
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- B. MONIES IN THE MEDICAL STUDENT SCHOLARSHIP FUND ARE EXEMPT FROM THE PROVISIONS OF SECTION 35-190 RELATING TO LAPSING OF APPROPRIATIONS.
  - Sec. 10. Section 35-174, Arizona Revised Statutes, is amended to read: 35-174. Vacancy savings; definition; personal services and employee related expenditures; reversion
- A. A "vacancy saving" is any monies saved or generated in personal services and employee related expenditures by:
- 1. Not filling a position which has become vacant by termination of an employee.
  - 2. Not filling a newly authorized position.
- 3. Filling an authorized position at a grade or step lower than is authorized by the legislature.
  - 4. A downward reclassification of an authorized position.
- B. A vacancy saving shall not be expended by the budget unit, except upon approval of the director of the department of administration, for any of the following purposes:
  - 1. Awarding merit increases to state employees.
  - 2. Funding reclassified positions.
- 3. Creating new positions that exceed the total number of full-time equivalent positions as approved by the joint appropriations committees and reported annually in the appropriations report.
- C. An unexpended vacancy saving shall revert to the fund from which appropriated except as provided in section 15-1661, subsection  $\stackrel{\leftarrow}{\leftarrow}$  E. The reversion shall occur at the end of each fiscal year.
  - D. This section applies only to funds appropriated by the legislature. Sec. 11. Medical student scholarship appropriation

The sum of \$1,500,000 is appropriated from the state general fund in fiscal year 2005-2006 to the board of medical student loans to carry out the provisions of sections 15-1726 and 15-1727, Arizona Revised Statutes, as added by this act. At least fifty per cent of the monies shall be

#### Sec. 12. Arizona board of regents; reports

apportioned for private medical school student scholarships.

- A. By December 31, 2005, the Arizona board of regents shall submit a report to the joint legislative budget committee and the governor's office of strategic planning and budgeting, on the advisability and options for implementing a tuition structure that limits tuition increases for continuing students to no more than inflation.
- B. By December 1, 2005, the Arizona board of regents shall submit a report to the joint legislative budget committee and the governor's office of strategic planning and budgeting, on the full-time equivalent student enrollment as of the  $21^{\rm st}$  day and  $45^{\rm th}$  day of the fall 2005 semester at each

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university. The report shall also include the advantages and disadvantages of using either enrollment count, or enrollment count for any other day of the semester, for funding purposes. The Arizona board of regents shall submit a similar report for the spring 2006 semester by April 15, 2006.

#### Sec. 13. Phoenix medical campus: appropriations: reporting

- A. The university of Arizona shall establish a medical campus in Phoenix, utilizing the campus of the Phoenix union high school. The Phoenix medical campus shall address medical education needs throughout the state.
- B. The sum of \$3,000,000 is appropriated from the state general fund to the university of Arizona health sciences center in fiscal year 2005-2006 for the Phoenix medical campus.
- C. The sum of \$500,000 is appropriated from the state general fund to Arizona state university in fiscal year 2005-2006 for the department of biomedical informatics.
- D. The Phoenix medical campus shall accommodate twenty-four first year medical students in instruction. The Phoenix medical campus shall continue to accommodate those twenty-four students through the remaining years of their instruction and clinical rotations.
- E. By September 1, 2005, the Arizona board of regents shall submit for review to the joint legislative budget committee its operational and capital plans for the Phoenix medical campus. These plans shall include at least the following:
- 1. Detail on expenditures to date by the Arizona board of regents, its institutions, and its partners.
- 2. Detailed five-year operational and capital budgets, including information on the expected sources of all funds.
- 3. A five-year description of enrollment, capacity growth, and graduation expectations by practice area.
- 4. A 20-year financing plan detailing each funding source, including options to maximize resources and partnerships with the Maricopa health care district and other health care entities. Funding sources may include federal grants monies, private donations and contributions from other public entities.
  - 5. The programs and areas of practice offered.
- 6. All partners involved in the Phoenix medical campus project, their roles, and an organizational chart.
- 7. The contributions and financing arrangements of all partners contributing to the capital plant, as well as the legal and financial relationships of the Arizona board of regents and its institutions to these partners.
- F. If these plans are submitted by September 1, 2005, upon the review of the joint legislative budget committee, but no later than October 5, 2005, an additional \$3,000,000 from the state general fund in fiscal year 2005-2006 shall be appropriated to the university of Arizona health sciences center for the Phoenix medical campus and an additional \$500,000 from the state general

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fund in fiscal year 2005-2006 shall be appropriated to Arizona state university for the department of biomedical informatics.

- G. It is the intent of the legislature that no more than \$7,000,000 from the state general fund be appropriated for the Phoenix medical campus in any fiscal year.
- H. By December 31, 2005, the Arizona board of regents shall submit for review to the joint legislative budget committee a progress report on the Phoenix medical campus. This document shall include at least the following:
- 1. Detail on expenditures to date by the Arizona board of regents, its institutions, and its partners.
  - 2. The status of renovations to Phoenix union high school.
  - 3. The status of faculty, staff, and student recruiting.
  - 4. Any changes to the project scope or schedule.
- I. The Arizona board of regents shall submit for review to the joint legislative budget committee any significant material changes to the operational plan for the Phoenix medical campus as last reviewed by the joint legislative budget committee. The Arizona board of regents shall submit for review to the joint committee on capital review any significant material changes to the capital plan for the Phoenix medical campus as last reviewed by the joint legislative budget committee or the joint committee on capital review.

## Sec. 14. <u>Joint study committee on medical school education;</u> members; duties; report

- A. The joint study committee on medical school education is established consisting of the following members:
- 1. Two members of the senate who are appointed by the president of the senate, each of whom is from a different political party.
- 2. Two members of the house of representatives who are appointed by the speaker of the house of representatives, each of whom is from a different political party.
- 3. One licensed doctor of osteopathy who is qualified in graduate medical education and who is appointed by the speaker of the house of representatives.
- 4. One licensed medical doctor who is qualified in graduate medical education and who is appointed by the president of the senate.
- 5. One member of a special health care district board who is a chairman of a committee on professional practices or a committee of public policy and who is appointed by the speaker of the house of representatives.
- 6. Two members who have been residents of Maricopa county for at least ten years, one of whom is appointed by the president of the senate and one of whom is appointed by the speaker of the house of representatives.
- B. The committee may utilize the expertise and services of legislative staff and may enter into consulting contracts.
  - C. The joint study committee shall:

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- 1. Evaluate the medical education and training needs for health professions and careers throughout the state, including the medical and nursing fields.
- 2. Review and evaluate public and privately provided education programs in health professions and careers.
- 3. Review plans submitted by the Arizona commission on medical education and research.
- 4. Review and evaluate the funding necessary to address the medical education needs of this state.
- 5. Review the implications of family practice on graduate medical education in this state.
- 6. Study methods to retain medical practitioners trained in this state.
- 7. Review locations for medical training facilities that are the most economical and that provide the most benefit to this state.
- 8. Study the medical needs of the communities of this state as they relate to special health care districts and their coordination with existing medical training facilities.
- 9. Study the funding for any phase of a newly established state medical campus and identify additional funding and capital commitments from other public and private entities.
- 10. Study any other market or environmental factors that create barriers to the practice of medicine in Arizona.
- 11. Submit a report by December 1, 2005 that summarizes the joint study committee's findings and conclusions to the governor, the president of the senate and the speaker of the house of representatives. The Committee shall provide a copy of this report to the secretary of state and the director of the Arizona state library, archives and public records.

# Sec. 15. <u>Arizona partnership for nursing education</u> <u>demonstration project; fund</u>

- A. The Arizona partnership for nursing education demonstration project is established to increase the capacity of nursing education programs in this state by fostering collaboration among the state's education and health care communities and the state and federal governments. The demonstration project shall address this state's nursing shortage by increasing the number of nurses graduating from this state's nursing education programs with the goal of doubling the number of nursing graduates by the end of fiscal year 2009-2010 from the number graduating in fiscal year 2004-2005.
- B. The nursing education demonstration project fund is established. The fund consists of monies appropriated to the fund and monies provided by any federal agency, entity or program for nursing education and workforce expansion. Monies in the fund are exempt from the provisions of section 35-190, Arizona Revised Statutes, relating to lapsing of appropriations.
- C. Fund monies shall be allocated into a board of regents account and a community colleges account based on the number of nursing students graduating in fiscal year 2004-2005 from programs offered or overseen by the

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board of regents as compared to the number of nursing students graduating in fiscal year 2004-2005 from programs offered or overseen by community colleges.

- D. The Arizona board of regents shall administer the board of regents account. The department of commerce shall administer the community colleges account.
- $\hbox{\bf E.}\quad \hbox{Monies in the nursing education demonstration project fund shall be} \\$
- 1. To pay for salaries, benefits, training and related expenses and operational costs necessary to increase the number of qualified nursing education faculty members teaching in nursing degree programs operated or overseen by the Arizona board of regents or by community college districts.
- 2. To pay for those expenses prescribed in paragraph 1 only for additional nursing education faculty members based on the number of faculty members who provide this education on June 30, 2005.
- 3. To supplement and not supplant monies that are appropriated by the legislature for the fiscal years 2005-2006 through 2009-2010 by funding the number of nursing education faculty members who provide this education in fiscal year 2004-2005.
- ${\sf F.}$  Monies in the fund shall not be used for capital expenses related to educating nursing students.
- G. The Arizona board of regents shall establish a process to annually distribute fund monies from the board of regents account to universities for use as prescribed in this section. A statewide organization that represents community colleges shall make recommendations to the department of commerce on a process to annually distribute fund monies from the community colleges account to community colleges for use as prescribed in this section. The department of commerce shall award grants to community colleges for use as prescribed in this section, based on the recommendations from a statewide organization that represents community colleges. The department of commerce shall establish an application form, process and procedure by which monies may be granted. The grants prescribed in this subsection are subject to the availability of monies. Fund monies shall be distributed in a manner designed to increase the number of nurses graduating from universities and community colleges by increasing available faculty and teaching resources in a manner that provides for the efficient use of available monies and shared resources, geographic distribution of nurses in this state and increased diversity in the nursing workforce. The distribution systems may include grant programs that provide monies to universities and community colleges after submission of grant proposals.

#### Sec. 16. Appropriation; purpose

The sum of \$4,000,000 is appropriated annually from the state general fund in fiscal years 2005-2006 through 2009-2010 to the nursing education demonstration project fund for the purposes prescribed in this act.

### Sec. 17. <u>Clinical rotations</u>

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10 11 A public or private medical school in this state shall not prohibit a hospital from entering into an agreement to provide student clinical rotations to qualified osteopathic or allopathic medical students.

Sec. 18. <u>Delayed repeal</u>

- A. Section 14 of this act, relating to the joint study committee on medical school education, is repealed from and after January 15, 2006.
- B. Section 15 of this act, relating to the nursing education demonstration project, is repealed from and after June 30, 2010.

Sec. 19. Applicability

The amendments to section 15-1626, Arizona Revised Statutes, by this act apply beginning with the 2006-2007 academic year.

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